HAPPY ANALYSIS OF PRIMARY SOURCES

H	**Historical Context**	• Where and when as the source produced? • Place it in the appropriate context – connect the document across time to earlier and later eras or across space to events happening in different places. • Don't just focus on the year of the document - what else happened that year? How might this affect its meaning? • What else can you remember that is NOT explicitly stated in the document, but could support the time and events surrounding the document?
A	**Audience**	• Who is the author's intended audience? • How might this affect the validity and reliability of the document?
P	**Purpose**	• What is the author's purpose for creating this source? • Why was this source produced – to persuade, to inform, as propaganda? • How might all of this affect its reliability?
P	**Point of View**	• What do you know about the author and his background? • What role is he in at the time of this doc? What perspective does he have on the topic? From what point of view is he writing this doc?
Y	**Significance**	• What main idea is the source trying to convey? • Why is this source important in American History? • Does it reflect change over time? • Ask yourself, "So what?" in relation to the question asked. • **HOW** and **WHY** does this doc support your thesis?

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